



Ministry of Education Youth and Information (G6) Booklet

Name: _____ Exam: _____

School Name: _____

Examination: _____

Subject: Language Arts

Candidate's Signature

Sign only within shaded area of this box

GENERAL INSTRUCTIONS

1. Place your signature in the box to the left labelled "Candidate's Signature".
2. Do **NOT** mark or write outside the signature area.

DO NOT WRITE/MARK IN THIS AREA

Registration Number

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Absent

School Code

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Paper Code

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INSTRUCTIONS TO STUDENTS

Read the instructions below before answering the questions in the booklet:

1. This booklet contains 10 questions. Space is provided for you to shade your answer inside the booklet. There is no separate answer sheet.
2. **ALL** questions must be answered in the test booklet by shading the selected letter-space for the answer.
3. Read each question carefully. Based on instructions given for some questions, they may have more than one correct answer.
4. For each question, options are given to choose from. Indicate the answer or answers you have selected for each question by shading the corresponding letter-space from the options given.
5. If you change any of your answers, erase the first shaded answer completely, then shade in the new answer.

Do not make any stray marks on the answer sheet.

CORRECT: ● INCORRECT: ✓ ✗ ○ ●

BOOKLET # ASSIGNED



123456701



Form 1110-341978-G

SCANTRON
SMART MARKS HERE

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Language Arts

Answer ALL questions by shading the circle that matches your answer.

Question 1

Read the sentences carefully, then select the sentence in which capital letters are correctly used.

- (A) Mr. A. S. Mullings is the new principal of New Leaf primary school.
- (B) Mr. A. S. Mullings is the New Principal of New Leaf Primary School.
- (C) Mr. A. S. Mullings is the new Principal of New Leaf Primary school.
- (D) Mr. A. S. Mullings is the new principal of New Leaf Primary School.

Question 2

Read the paragraph and complete the task that follows it.

As my family drove home last evening from Negril, the sun was going down. We were treated to a beautiful sunset! All around over our heads, the entire sky was pretty. In a few minutes the amazing show was over. The sun disappeared completely, and the brightly coloured sky faded to dark gray as the night began.

Revise the paragraph by choosing the phrase with the **BEST** descriptive detail to replace was pretty.

- (A) had a whole lot of bright colours mixed together
- (B) shone because it was almost time for darkness
- (C) glowed with astonishing shades of pink and gold
- (D) looked different than it usually does during the day



Question 3

I'm writing about my dog Ruffus. When the dog was just ten weeks old, he was picked up on the streets of Kingston and taken to a shelter. The shelter could keep a dog only for a short time before he finds a new home. When I saw this puppy, I couldn't keep my eyes away from his sweet face. I knew that I wanted to name this puppy Ruffus, and take him home. With the help of my mom, I adopted him and brought Ruffus to our home. Now, Ruffus is almost one year old, and he loves me unconditionally.

Choose the **best** phrase to add detail about the main character.

- (A) I would never be able to give Ruffus away.
- (B) Ruffus is now a playful and happy dog.
- (C) I volunteered at a shelter where I saw this little puppy.
- (D) Ruffus is a good watch dog.

Question 4

This is the beginning of a story written by a student who wants to use dialogue.

Sam was always afraid of different crawling and flying insects and lizards. Sam was screaming and running away every time he saw a moving spider or a running lizard. When Sam went on a field trip with his class, he didn't want his classmates and his teacher to know he was scared of insects.

1. "Are you afraid of this lizard, Sam?" the teacher smiled as she moved the tree branch away from Sam.
2. Sam almost fainted when he saw a lizard sitting on a tree branch.
3. "Not at all. Well, not really." Sam smiled hoping that his teacher hadn't noticed.

In the dialogue that the student wants to use, place the three sentences, marked 1, 2 and 3, as shown above, in the correct order from the start of the dialogue to the end.

Which sentence should come first? (1) (2) (3)

Which sentence should come second? (1) (2) (3)

Which sentence should come third? (1) (2) (3)



The Flattered Flying Fish

Said the Shark to the Flying Fish over the phone:
“Will you join me tonight? I am dining alone.
Let me order a nice little dinner for two.
And come as you are, in your shimmering blue.”

- 5 Said the Flying Fish: “Fancy remembering me,
And the dress I wore at the Porpoises' tea!”
“How could I forget?” said the Shark in his guile:
“I expect you at eight!” and rang off with a smile.

- 10 She has powdered her nose; she has put on her things;
She is off with one flap on her luminous wings.
Oh little one, light-hearted and vain,
The moon will not shine on your beauty again.

Author: E. V. Rieu

Question 5

Which **two (2)** statements BEST describe the main idea in the poem?

- (A) Not everyone will love you if you are beautiful.
- (B) It is always good to think before you act.
- (C) Sharks are always trying to eat other fish.
- (D) Things are not always what they seem.



Read questions 6 and 7 below carefully. Based on the context of the underlined word, choose the word which is **opposite** in meaning.

Question 6

Since it was a school day, Denise thought it was peculiar that she saw no children on the street during her drive to work.

- (A) Normal
- (B) Unusual
- (C) Odd
- (D) Weird

Question 7

John was bewildered when he saw the math teacher writing letters on the board that were to be added and subtracted. *Aren't letters for reading class?* John thought to himself.

- (A) Baffled
- (B) Enlightened
- (C) Puzzled
- (D) Perplexed

Question 8

Identify the abstract noun in the sentence below.

The prefect was asked to man the class in the teacher's absence.

- (A) Absence
- (B) Man
- (C) Class
- (D) Teacher



Question 9

Read each passage below, then indicate what the author's purpose is for each passage

Entertain Persuade Inform

What do you do with aluminium cans? Do you throw them in the trash, or do you recycle when you are finished with them? At the rate we are filling our landfills, we will not have anywhere else to put our trash. If you recycle, you will help the environment.

(A)

(B)

(C)

This time, when Mr. Smith called on Miss Annie, Boysie could not deny that he had climbed the guinep tree. Boysie could not see his mother's face from the hiding place he had found, but he knew from the tone of her voice that his punishment would be serious this time. He knew that he had to face his mother, but he was prepared to do so only after Mr. Smith had left.

(A)

(B)

(C)

We need a change at our school! I am the person for this job. I am an honour student who is involved in many different activities. I know I can make a difference! Vote for me, and our school will be even better.

(A)

(B)

(C)

Vote Candice Park!



Question 10

Read the poem then indicate whether each statement is supported or not supported.

Nature

*We have neither summer nor winter
neither autumn nor spring.
We have instead the days
when the gold sun shines
on the lush canefields - magnificently.
The days when the rain beats
like bullets on the roofs
and there is no sound
but the swish of water in the gullies
and trees struggling in the high Jamaica winds.
Also, there are the days
when leaves fade from off guango trees
and the reaped canefields
lie bare and fallow to the sun.
But best of all, there are the days
when the mango and the logwood blossom.
When bushes are full of the sound of bees
and the scent of honey.
When the tall grass sways and shivers
to the slightest breath of air.
When the **buttercups*** have paved the earth with yellow stars
and beauty comes suddenly, and the rains have gone.*

Author: H. D. Carberry

* **buttercups**: large flowering plant with shiny, yellow petals

Statement	Supported	Not supported
The poet lives in a place that has a tropical climate.	<input type="radio"/>	<input type="radio"/>
The poet is describing a hurricane.	<input type="radio"/>	<input type="radio"/>
Bullets fell on the roof	<input type="radio"/>	<input type="radio"/>

