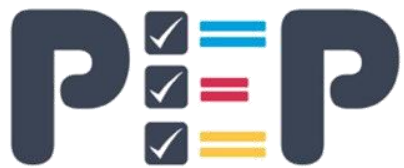




Ministry of Education, Youth &
Information Student Assessment Unit



Primary Exit Profile
Bringing Abilities to Light

**SAMPLE ITEM
PUBLICATION
2018**

ABILITY TEST-VERBAL REASONING: SAMPLE ITEM #1

This item has the following characteristics:

| | |
|-----------------------|--|
| Best Answer: | C |
| Item Type: | Single Selected Response |
| About this Item Type: | This item type has 4 options from which a student is expected to select ONE correct answer to the question. |

Slow is to **fast** as **young** is to _____

- A. age
- B. history
- C. old
- D. years

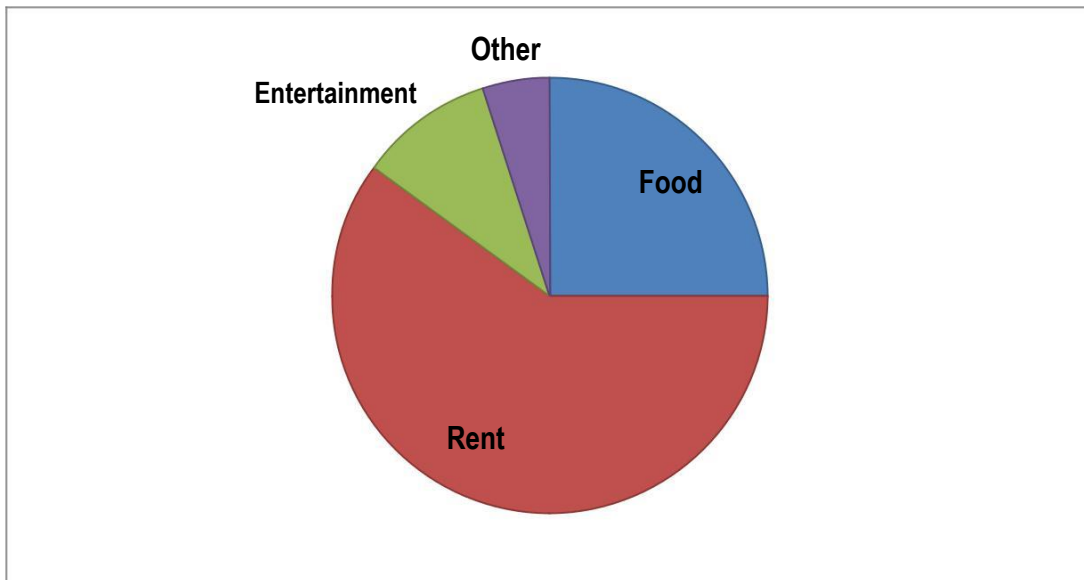
ABILITY TEST - QUANTITATIVE REASONING: SAMPLE

ITEM #2

This item has the following characteristics:

| | |
|-----------------------|--|
| Best Answer: | A |
| Item Type: | Single Selected Response |
| About this Item Type: | This item type has 4 options from which a student is expected to select ONE correct answer to the question. |

The pie chart below shows a family's monthly budget. The total budget is \$100,000.



Examine the information in Column A and Column B and answer the question below.

| Column A |
|--------------------------------------|
| The family's monthly budget for Rent |

| Column B |
|----------|
| \$50,000 |

Based on the pie chart, which statement is **TRUE**?

- A. The quantity in Column A is greater than the quantity in Column B.
- B. The quantity in Column B is greater than the quantity in Column A.
- C. The two quantities are equal.
- D. The relationship cannot be determined from the pie chart.

